

# 2023 Key Stage 1 Statutory Tests



Ashbury CE Primary  
School

# What are the SATs Tests?

- The Key Stage 1 Statutory Assessment Tests (SATs) are aimed at testing children's knowledge and understanding at the end of Key Stage 1 in English and Maths.
- Standards have been raised significantly and we have been working hard with your children to give them the skills to be successful.
- The results are used by other agencies to judge the school against others locally and nationally.
- We use these results to support children as they transition into Year 3.

## SAT Timetable 2023:

SATs will take place in  
small groups during the  
weeks of 9<sup>th</sup> May  
through until 26<sup>th</sup> May  
2023

# What are SAT Tests and why do children have to take them?

- KS1 SAT papers are taken by pupils in Year 2 (when they are 6 -7 years old) as part of the National Curriculum assessment programme.
- Children undertake KS1 SAT papers in two core subjects: [English](#) and [Maths](#). These are broken down into 6 separate tests.

# No SAT Levels?

The child will be given a score ranging from 80 to 120 in all tested subjects. To achieve expected standard children need to score greater than 100, greater depth is 110+.

In writing, which is teacher assessed, the results are compared with the expectations of a year 2 child.

- Emerging
- Expected
- Greater Depth

# Reading

The Reading Test consists of two separate papers:

Paper 1 – consists of a combined reading prompt and answer booklet. The paper includes a list of useful words and some practice questions for teachers to use to introduce the contexts and question types to pupils. The test takes approximately 30 minutes to complete, but is not strictly timed.

Paper 2 – consists of an answer booklet and a separate reading booklet. There are no practice questions on this paper. Teachers can use their discretion to stop the test early if a pupil is struggling. The test takes approximately 40 minutes to complete, but is not strictly timed.

The texts will cover a range of poetry, fiction and non-fiction.

# Reading: Sample Questions

Questions are designed to assess the comprehension and understanding of a child's reading.

There are a variety of question types:

## Multiple Choice

1

When Bella was learning to fly, she...

Tick **one**.

was lazy.

☐

did not try hard.

☐

did not give up.

☐

found it easy.

☐

1 mark

# Reading: Sample Questions

## Ranking/Ordering

7

Number the sentences below from 1 to 4 to show the order they happened in the story.

The first one has been done for you.

William sent Bella to get help.

Fishermen came to rescue William.

The boat hit some rocks.

William went to sea on his boat.



1 mark



# Reading: Sample Questions

## Matching/Labelling

Here is some more information about Africa.

Match each sentence to the correct heading in the booklet.

The first one has been done for you.

Creation stories describe how and why the world was made.

**Introduction**

Africa has deserts, forests and mountain areas.

**Clothes**

Traditional African clothes are made from local materials.

**Music and Dance**

Some African people play 'talking drums'.

**Story Time**

## Short-Answer Questions

4

What job did Tony Ross want to do before he became a writer and illustrator?

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1 mark

# Reading: Sample Questions

## Find and Copy Questions

- 16** Look at the paragraph beginning *The greedy man began to climb the vine...*

**Find** and **copy one** word that means the same as *sparkle*.

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1 mark

## Open-Ended Questions

- 6** At the end of the story, Bella was happy. Why?

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1 mark



# How can parents help with reading?



- Encourage your child to read every day – a balance of fiction and non-fiction.
- Try to listen to your child read as often as possible and ask them questions about the text.
- Read stories to them.
- Help them with the different skills of reading especially 'skim and scan' reading where they are looking for key words in the text.
- **READING IS SO IMPORTANT TO HELP YOUR CHILD TO BE SUCCESSFUL IN ALL SUBJECTS ACROSS THE CURRICULUM**

# Teacher Assessment of Writing

Writing is moderated throughout the school year with other local primary schools; this helps us to assess our children accurately.

- Children's work is assessed looking at:
- Description
- Verbs/Tenses
- Clause structure
- Punctuation
- Spelling & Presentation

# Grammar, Punctuation and Spelling Test (SPAG)

- The test consists of two separate papers:
  - **Paper 1: Spelling** - pupils to spell 20 missing words within a test booklet. The test is expected to take approximately 15 minutes to complete, but is not strictly timed.
  - **Paper 2: Grammar, Punctuation and Vocabulary** - a combined question and answer booklet focusing on pupils' knowledge of grammar, punctuation and vocabulary. Pupils will have approximately 20 minutes to complete the questions in the test paper, but it is not strictly timed.

# Grammar, Punctuation & Spelling: Sample Questions

## Grammar, Punctuation and Vocabulary Paper

**7** Why do the underlined words start with a **capital letter**?

On Saturday morning, Sarah and her family went on holiday to Scotland.

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1 mark

**8** Circle the **two** nouns in the sentence below.

You have left your pencil on the bench over there.



1 mark

# Grammar, Punctuation & Spelling: Sample Questions

## Grammar, Punctuation and Vocabulary Paper

- 19** Tick to show whether each sentence is written in the **past tense** or the **present tense**.

Sentence	Past tense	Present tense
Aziz gave out the paint pots.		
Aziz spills water on the table.		
Aziz needed some glue.		



1 mark

# Grammar, Punctuation & Spelling: Sample Questions

## Spelling Paper

**1.** I need to \_\_\_\_\_ my holiday suitcase.

☐

**2.** The \_\_\_\_\_ is dark at night.

☐

**3.** The snail hid inside its \_\_\_\_\_.

☐

**4.** My friend has a new \_\_\_\_\_ sister.

☐

Within the assessment, the spelling words are read out to the children to fill into the gaps within the sentences. In this example, the missing spelling words are: **pack, sky, shell** and **baby**.





## How can parents help with writing?



- Again, reading a variety of texts – the more children read, the more familiar they become with different text types
- Encouraging ‘book talk’ to discuss why things have been written in different ways
- Modelling good grammar
- Spelling – spelling lists / rules every week

# Mathematics

- Children will sit two tests: **Paper 1 and Paper 2:**
- **Paper 1: Arithmetic** - lasts approximately 20 minutes (but this is not strictly timed). It covers calculation methods for all operations.
- **Paper 2: Reasoning** - lasts for approximately 35 minutes, which includes time for five aural questions. Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.

# Maths: Sample Questions

## Maths Paper 1: Arithmetic

15  $3 \times 3 =$



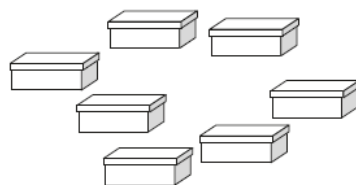
16  $12 \div 2 =$



# Maths: Sample Questions

## Maths Paper 2: Reasoning

7



Sita puts 2 shoes in each of these boxes.

How many shoes are there altogether?

  
shoes

8

Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

# Maths: Sample Questions

## Maths Paper 2: Reasoning

27

Sita has **50** raisins.

She gives **23** to Ben.

She gives **15** to Amy.



How many raisins does Sita have left?

Show  
your  
working

raisins



2 marks

# How to Help Your Child with Maths

- Play times tables games.
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money e.g. finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else.
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, draughts or chess.

# Preparation in School

- Small group work in class.
- Regularly using similar style questions in class.
- Targeted interventions to challenge and support children to reach their potential.
- We have a calm environment in school where children are not always aware they are completing test questions – we do not want children to worry about the SATs; all we ask is that they try their best.

# What can you do to help your children prepare for the SATs Tests?

- First and foremost, support and reassure your child that there is nothing to worry about and that they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child to read regularly at home.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!

***Reinforce that all they can do is their very best!***





**Any questions email:**  
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