<u>RE & Personal, Social and Emotional</u> <u>Development (PSED)</u>

- Our termly value: Trust
- We will continue our PSHE scheme Jigsaw, focusing on 'Celebrating Differences'
- RE focus: why do Christians perform Nativity plays at Christmas?

<u>Maths</u>

- Positional language
- Exploring numbers to 5 in more depth
- One more and one less
- Shapes with 4 sides
- Days of the week & time 2
- Introducing O
- Addition to 5



Expressive Arts and Design

- Learning the songs for the Nativity
- Putting on a Nativity show!
- Making Christmas cards
- Exploring salt dough in our art
- Art to represent the different celebrations



- This term we will continue our PE lessons with Coach Martin
- We will continue getting changed for PE independently and becoming more independent in the classroom
- We will continue dough disco
- Squiggle While You Wiggle sessions to develop our gross and fine motor skills



Understanding the World

- Outdoor learning and Forest School on a **Thursday** will continue to develop our understanding of the natural world
- Learning about celebrations around the world and why they are celebrated



What Can we celebrate? BerryCrOft Class Term 2 This term we will be learning about differen

This term we will be learning about different celebrations including: Diwali, Bonfire Night, Hanukkah, Thanksgiving and Christmas. We will also be celebrating differences between each other and other cultures.

Communication and Language/English

- Reception will be securing their Phase 2 phonics skills
- Circle times to help our communication and language skills
- Tales Toolkit sessions to help retell and make up our own stories
- We will be reading the following books:
 - How to Catch a Star Oliver Jeffers
 - Avocado Baby John Burningham
 - Julian is a Mermaid Jessica Love
 - The Gruffalo's Child Julia Donaldson



