Week 1	8:30 - 9:00	9:00 - 9:20	9:20 – 9:40	9:40 – 10:30	10:30 - 10:45	10:45- Spir time 10:50 – 11:		11:55 - 12:55	12:55 – 1:25	; 1	1:25 - 3:00		
Monday LT	Morning task – Handwriting 1 SPAG (Y2)	Collective worship	Phonics	English		Maths	Guided reading				1:45 – 2:45 DT		Story time
Tuesday LT	Morning task – Spelling 30 min (Y2) Y1 – Reading/ Handwriting	Nurture group	Phonics	English		10:45 – 11:45 PE RB (INSIDE) (LT PPA)			Maths 12:55 – 1:55	1:55 Guic read		Finish RE	
Wednesday RB	Morning task – Spelling 20 mins (Y2) Y1 – Reading/ handwriting	Classroom worship – ising pop	Phonics	English		Maths	Guided reading						PE - ide
Thursday RB	Morning task – Handwriting/ Reading	Collective worship – vicar	Phonics	English		Maths	Guided reading		Science		MT	2-3 (RB – PPA) MT PSHE - Jigsaw	
Friday LT	Morning task – Handwriting/ Reading	Collective worship - Celebration	9:30 Computing		Playtime	English – Creative writing (plus topic)		Lunch	1-2 Forest school (maths link) NS			Golden time (with Berrycroft) IR	

Week 2	8:30 – 9:00	9:00 – 9:20	9:20 – 9:40	9:40 – 10:30	10:30 - 10:45	10:50 - 11:55 -		11:55 - 12:55	12:55 – 1:25 1:2		1:25 - 3:00			
Monday LT	Morning task – Y2 Spelling task 10 min Y1 – SPAG	Collective worship	Phonics	English		Maths	Guided reading		1:00 – 1:45 RE		1:45 – 2:45 DT		Story time	
Tuesday LT	Morning task Y2 Spelling task 10 min Y1 – SPAG	Classroom worship – ising pop	Phonics	English		10:45 – 11:45 PE RB (INSIDE) (LT PPA)			Maths 12:55 – 1:55	Guide	i 55 – 2:25 Fil uided eading		inish RE	
Wednesday RB	Morning task Y2 Spelling task 10 min Y1 - SPAG	Singing	Phonics	English		Maths	Guided reading						2-3 PE - outside	
Thursday RB	Morning task Y2 Spelling task 10 min Y1 - SPAG	Collective worship – vicar	Phonics	English		Maths	Guided reading		Science		2-3 (RB – PPA) MT PSHE - Jigsaw		-	
Friday LT	Morning task Y2 Spelling task 10 min Y1 - SPAG	Collective worship - Celebration	9:30 Computing		Playtime	English – Creative writing (plus topic)		Lunch	1-2 Forest schoo (maths link) NS		Golden time (with Berrycroft)			