

Year B Ashdown Years 5 & 6	Term 1 – Will Mars become a popular holiday destination ?	Term 2 – Why is our Earth so extreme?	Term 3 – How can we rediscover the wonders of Ancient Egypt?	Term 4 – How could Hitler convince a nation like Germany to follow him?	Term 5 – Why do so many people go to the Mediterranean for their holidays?	Term 6 – I'm in Ashdown, can you get me out of here?
WOW Days	Trip: We The Curious (Bristol)	Science Day – volcano eruption, tornado in a bottle etc.	Trip: Ashmolean Museum, Oxford Dress up topic day.	Evacuation day Trip: Steam Museum (Swindon)	Food Festival Day	Trip: National Trust - Ashdown House Walks around the village
Class Book(s)	The Iron Man by Ted Hughes	I Survived The Destruction of Pompeii, 79AD by Lauren Tarshis	The time travelling cat by Julia Jarman The Pharaoh's of Ancient Egypt by Elizabeth Payne	The Boy in the Stripped Pyjamas by John Boyne When Hitler Stole Pink Rabbit by Judith Kerr	The Mystery of the Mona Lisa by Elizabeth Singer Hunt	Kensuke's Kingdom by Michael Morpurgo When You Reach Me by Rebecca Stead
Final Outcome	Non-chronological report	Information poster displaying our Extreme Earth.	Create a class exhibition to display the wonders of ancient Egypt.	Argument to answer topic question.	Tourist holiday leaflet of a Mediterranean destination – create class brochure	Attraction leaflet for Ashbury and surrounding areas.
English	Encounter story Diary Balanced argument e.g should we spend money on going into space? Biography	Debate Letter Newspaper	Egyptian Cinderella Non-Chronological report Information text Instructions	Story – flashbacks Biography – Anne Frank Poetry Diary Letters	Leaflet Instructions Myths and legends	Newspaper Diary Letter Argument
Maths	Number: place value Number: Four operations	Number: Four operations Number: Fractions	Number: Decimals and Percentages Algebra (Y6) Ratio (Y6)	Measurement: converting units Measurement: perimeter, area & volume Statistics	Geometry: properties of shape Geometry: position & direction	Investigations and consolidation
Religious Education	Do Muslims need the Qur'an?	What kind of King is Jesus?	Does the community of the Mosque help Muslims lead better lives?	What did Jesus do to save human beings?	Are you inspired?	What's best for our world? Does religion help people decide?
Computing	Coding (Y6)	Online Safety (Y6) and Spreadsheets (Y6)	Blogging (Y6)	Text Adventures (Y6)	Networks (Y6)	Quizzing (Y6)
History & Geography	Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of... Ancient Egypt.	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: a significant turning point in British history	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	A local history study Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
Science	Earth and Space (Y5)	Living things and their habitats (Y6)	Animals including humans (Y6)	Forces (Y5)	Electricity (Y6)	Working Scientifically
Art & DT	Create planets using chalk to music. Rocket paintings inspired by the artist Peter Thorpe	The Great Wave by Hokusai Water colours	Design and Make Egyptian Death Masks	Silhouette Blitz art – pastels and/or paint Cooking ration recipes	Cooking and nutrition Mediterranean Dishes (Food Festival)	Pencil drawings Life around the village
Music (Music Express)	Solar System (Y5)	Recorders	Keeping Healthy (Y5)	Recorders	Growth (Y6)	End of year Production
Physical Education	Hockey Netball	Tag Rugby Gymnastics	Basketball Dance	Badminton Swimming	Volleyball Rounders	Cricket Orienteering
French	Introduction	Christmas	Family	Easter	Days/months	Food
RSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me