

<b>Year B</b>  <b>Wayland</b>  <b>Years 1 &amp; 2</b>	<b>Term 1 –</b>  <b>Where would you prefer to live, in Africa or in England?</b>	<b>Term 2 –</b>  <b>Where did the wheels on the bus go?</b>	<b>Term 3 –</b>  <b>Why is the Wii more fun than Grandma and Grandad's old toys?</b>	<b>Term 4 –</b>  <b>Would the Beatles win the X-factor?</b>	<b>Term 5 –</b>  <b>Who Lives at the top of the Beanstalk?</b>	<b>Term 6 –</b>  <b>Why were Christopher Columbus and Neil Armstrong brave people?</b>
<b>WOW Days</b>	African Drummer/Dancer visit	Bus Tour – Oxford Depot	Grandparent visit & Wii challenge	Visit Musical/invite Beatles tribute band to play/Watch X-Factor	Living Forest visit	Space Dome/Ship visit/Spaceman/ pirate visitors
<b>Class Book(s)</b>	Handa's surprise – E. Browne Bringing the rain to Kapiti plain – V.Ardeena The leopard's drum – J. Souhami	The Naughty Bus – J & J Oke	Toy Boat – R. de Seve Dogger – S. Hughes	Elvis & his Pelvis – M. Cox	Jack & the beanstalk Jasper's beanstalk Jim and the beanstalk	The pirate cruncher – J. Duddle On the moon – A. Milborne & B. Davis
<b>Final Outcome</b>	African Exhibition for Parents	Group presentation England/UK	Class Debate – Would you choose your toys before your Grandparents' toys?	Historical X factor show/competition	Create a whole class piece of art depicting imaginary world at the top of the beanstalk	Class information book – Neil Armstrong
<b>English</b>	F – Traditional tales from other cultures NF -Labels, lists, signs and posters P – List poems	F – Stories with familiar settings NF – Recount	F – Humorous stories NF - Information text P – Poet Study	F – Stories about feelings NF – Letters	F -Traditional tales NF - Instructions	F – Stories involving fantasy NF – Information texts P – Funny poems
<b>Maths</b>	Number: Place value Number: Addition and subtraction	Number: Addition and subtraction continued Number: Place value (1) Multiplication	Number: Division Place value (1) Statistics (2) Measurement: length & height	Geometry: Shape Number : Fractions	Geometry – position & direction Measurement – time Place value (1) Problem solving (2)	Measurement: Weight & volume (1) Mass, capacity, temp (2) 4 op recap (1) Consolidation & investigations (2)
<b>Religious Education (Yr1 units)</b>	Is everybody special?	Why does Christmas matter to Christians?	Does Creation help people understand God?	Why does Easter matter to Christians/What is the good news that Jesus brings?	Are some stories more important than others?	Why is the story of Rama and Sita important to many Hindus?
<b>Computing (PM)</b>	Introduction & 1.1. E-safety	1.3 Pictograms	1.4 Lego builders	1.2. Grouping & sorting	1.6 animated stories	1.5 Maze explorers
<b>History &amp; Geography</b>	G – Name & locate continents, countries, cities. Human & physical area of UK. Seasons.	H&G – Maps, atlases, develop awareness of the past, ask questions.	H – Changes within living memory	H - Significant Individuals	G – Use compass directions, Fieldwork skills of school and grounds.	Significant Individuals
<b>Science</b>	Seasonal changes Y1 Animals including Humans Y2	The environment Y2	Materials Y2	Animals Y2	Plants Y1	Working scientifically KS1
<b>Art &amp; DT</b>	Art – Painting Martin Bulinya	DT – Design & Make a Vehicle	DT – Moving Toys	DT – Textiles – Bunting for stage	Art - Drawing/Painting/ Sculpture of Imaginary World	Art- Painting Space photos Turner
<b>Music (Music Express)</b>	Our land Y2 or Seasons Y1	Nativity	Toys Y2	Our bodies Y2	Storytime Y2	Machines Y1
<b>Physical Education</b>	African Dance/ Games	Games	Toy Dance/ Games	Striking & Fielding/ Gymnastics	Net/wall	Athletics
<b>French</b>	Introduction	Christmas	Family	Easter	Days/Months	Fruit
<b>RSHE</b>	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me